

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

The Mystery Twin (Y)

MATERIALS

Leveled reader

Graphic organizer

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Do you look like one of your parents? Which of your features are the same as theirs?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you think the mystery might be?* Open the book to the table of contents and read the chapter titles with the child. Ask: *What ideas do you have about the mystery now?*

Help the child find one of the words written in bold font in the glossary, for example, *recite* on page 6. Explain that he/she can find words in bold in the glossary and check their meanings.

During Reading



10–15 minutes

Tell the child he/she is going to read pages 4–16 one chapter at a time. Ask the child to read pages 4–5 aloud, and then predict what will happen next. Have him/her list any clues in the chapter that help him/her make the prediction. Continue the same procedure with the next three chapters.

If the child has difficulty reading the text, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 4–16. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: Have the child write in the last column what happened in the story and have him/her compare the outcome to his/her prediction about the chapter. Tell the child that he/she should make a prediction about each of the remaining chapters as he/she reads the book independently.

CRITICAL THINKING: Ask the child how he/she would feel if he/she found out about a missing sibling, and what he/she would do.

VOCABULARY GAME: Place the cards face up in a stack. Have the child select a card, read the word, and tell how many syllables it has. Have the child turn the card over to check the answer. If correct, he/she can move along the game board the same number of spaces as the number of syllables in the word. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home. Have him/her complete the graphic organizer for the remaining chapters.

Chapter Title	Question	My Prediction	Clues	What Happened?
Many Years Ago	What will happen to the baby left on the Alto's doorstep?			
Years Later	Who will respond to the ad in the paper?			
The Search	Will Heather find her twin in one of these three candidates?			
The Interviews	Which of the three candidates is the most likely to be Heather's twin?			
The Selection	Will Heather and Harry become close?			

INSTRUCTIONS: After reading each chapter, make a prediction about what will happen next. List any clues in the text that help you make your prediction. When you finish reading, write what really happens in the story and compare this with your prediction.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

The Mystery Twin (Y)

enthusiastically

immediately

concisely

easily

usually

blustery

reunion

sibling

identical

fraternal

anticipated

traits

indicator

selection

interview

mystery

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

The Mystery Twin (Y)

3

3

5

7

2

3

3

4

1

5

3

4

3

3

3

4

Leveled Reader

Game Board

The Mystery Twin (Y)

